

# Animesh Ghimire

Animesh is a social scientist working at the intersection of digital health, public health, ethics, health systems, nursing education, the health workforce, migration, gender, and health equity. His research examines how technologies, policies, and health interventions are interpreted, adopted, resisted, and integrated into everyday educational, clinical, and community settings. His contributions to global scholarship are demonstrated through invited presentations at international conferences and a comprehensive record of publications in high-impact journals. As the principal investigator on competitively funded projects, he translates evidence into policy and practice to promote equity in global health.

## EDUCATION

2024-2025	<b>Master of Public Health</b> , University of Wollongong, Australia
2023-2024	<b>Master of Education (Research)</b> , Deakin University, Australia
2020-2022	<b>Master of Clinical Nursing (Anaesthetics &amp; Recovery)</b> , University of Tasmania, Australia
2015-2017	<b>Bachelor of Science in Nursing</b> , Western Sydney University, Australia

## FELLOWSHIP APPOINTMENT

2026 – Pres	<b>Adjunct Research Fellow</b> – Monash University
2025 – Pres	<b>Research Fellow</b> – Sustainable Environment Foundation Nepal
2023 – Pres	<b>Adjunct Research Fellow</b> – Sustainable Prosperity Initiative Nepal
2023 – Pres	<b>Visiting Fellow</b> – Chitwan Medical College, Nepal

## ACADEMIC APPOINTMENT

2023 – 2026	<b>Lecturer (Teaching and Research)</b> – Monash University, Australia
2022 – Pres	<b>Unit Coordinator (Post-Graduate Stream)</b> – Federation University Online, Australia

## TEACHING & CURRICULUM LEADERSHIP

**Curriculum Leadership & Teaching Overview:** Acted as Chief Examiner and Unit Coordinator, providing overarching academic leadership for unit delivery, assessment design, grade moderation, and quality assurance. Facilitated comprehensive, evidence-based curricula across undergraduate, pre-registration, and post-graduate levels. Bridged complex ethical paradigms, global health frameworks, and cultural safety with high-acuity clinical simulation to ensure frontline clinical readiness. Mentored students through advanced theoretical frameworks and rigorous research methodologies, actively supervising both Honours and Master's research projects.

### Academic Roles:

- Chief Examiner & Unit Coordinator

### Programs Taught:

- Master of Advanced Nursing (Post-Graduate)
- Master of Nursing Practice (Pre-Registration)

### Units Taught & Research Supervision:

- Master's Research Project
- Honours Research Project
- Nursing Informatics and Digital

- Bachelor of Nursing (Undergraduate)

Health

- Health Education in Theory and Practice
- Primary and Global Health
- Law, Ethics and Leadership in Nursing and Midwifery Practice
- Indigenous Health and Cultural Safety
- Professional Practice Experience, Simulation Lab / Clinical Learning Environment
- Nursing Leadership and Management

**PROFESSIONAL ROLES**

2025 – Pres      **Editorial Board Member**

- BMC Nursing

2024 – Pres      **Peer Reviewer**

- The LANCET Regional Health – Southeast Asia
- Social Science & Medicine
- Nursing Ethics | Bioethics
- Health Informatics
- BMC Medical Ethics | BMC Medical Education

**PROFESSIONAL EXPERIENCE**

2018-2023      **New South Wales (NSW) Health**

**Public Health Officer**, New South Wales Ministry of Health  
1 Reserve Rd, St Leonards, NSW, Australia

**Clinical Nurse Educator** (Anaesthetics and Recovery), Hornsby Ku-ring-gai Hospital,  
Palmerston Rd, Hornsby NSW 2077

**Registered Nurse** (Operating Theatre / Emergency Department)  
Sydney Children’s Hospital Network (SCHN) | Prince of Wales Hospital

**REGISTRATION**

Australian Health Practitioner  
Regulation Agency (AHPRA)

Registration Number:  
*NMW0002159044*

Current

**RESEARCH INTEREST**

Health/Education Policy | Generative AI in Healthcare and Higher Education | Public, Primary and Global Health | Health Systems and Services | Migration, Culture and Health Equity | Gender and Human Rights | Planetary Health and Sustainability | Global South

**RESEARCH SKILLS**

Qualitative/Mixed Methods | Scoping Review | Systematic Review

## **GRANTS/AWARDS**

**Project:** Health and Energy Access: Reducing Thermal-labour in Households (HeARTh)

**CCF-1112-NP**

**Nov 2024- February 2026**

**Funding Body:** Climate Change Fund

**Role:** Principal Investigator

USD 222,410

- Lead a technology-driven public health and energy-access initiative aimed at expanding electric cooking access in Madhesh Province, Nepal. The implementation strategy is informed by the concept of “thermal labour,” which highlights the unrecognised health burdens associated with cooking in extreme heat. This project investigates how clean cooking technologies can mitigate household health risks and promote energy justice for marginalised Dalit women. It is particularly relevant to broader discussions about the adoption, interpretation, and sustainability of health-promoting technologies in everyday domestic practices, especially within resource-constrained and socially marginalised communities.

## **PUBLICATIONS**

**Journal Articles:** *Research, Peer-Reviewed*

### **\*First & Corresponding Author**

40. \***Ghimire, A.**, & Qiu, Y. (2026). Recalibrating the value of presence: A qualitative study on generative AI, attendance, and professional formation in undergraduate nursing. *Nurse Education Today*, 163(2026), 107111.  
<https://doi.org/10.1016/j.nedt.2026.107111>
39. \***Ghimire, A.** (2026). Nursing Outside the Lines: Identity, Policy, and the Rise of Gig Economy Nursing. *Journal Nursing Management*, 2026(1), 1–18. <https://doi.org/10.1155/jonm/4925153>
38. \***Ghimire, A.** (2026). Not Every Country Can Absorb a Shock: Unequal Capacity to Withstand World Health Organization Aid Cuts. *Public Health Challenges*, 5(1), e70208. <https://doi.org/10.1002/puh2.70208>
37. \***Ghimire, A.**, & Neupane, M. S. (2026). Back home, beyond borders: a bioecological study of returnee public health scholars in a globalized health system. *Globalization and Health*, 2026(1), 1–14. <https://doi.org/10.1186/s12992-026-01201-3>
36. \***Ghimire, A.** (2026). A call to action to close the global digital divide in nursing: Clinical nursing information systems and standardised terminologies in low and middle-income countries. *Health Informatics*, 32(1), 14604582251406986.  
<https://doi.org/10.1177/14604582251406986>

35. \*Ghimire, A. (2026). Medical brain drain in Nepal: A policy analysis of a deepening health equity crisis. *Journal of Public Health Research*, 15(1), 22799036251410248. <https://doi.org/10.1177/22799036251410248>
34. \*Ghimire, A., & Neupane, M. S. (2025). Induced poverty, increased remittances: unveiling the lived realities of Nepali migrant workers. *BMC Public Health*, 25(1), 4178. <https://doi.org/10.1186/s12889-025-25503-0>
33. \*Ghimire, A., & Neupane, M. S. (2025). From Global Standards to Local Action: Practical Pathways for Adopting the International Council of Nurses' (ICN's) Updated "Nursing" and "a Nurse" Definitions in Low- and Middle-Income Countries. *Policy, Politics, & Nursing Practice*, 0(0), 15271544251408441. <https://doi.org/10.1177/15271544251408441>
32. \*Ghimire, A. (2025). Beyond Remittances: The True Cost of Nepali Labor Migration. *Journal of Human Rights and Social Work*, 0(0), 1–12. <https://doi.org/10.1007/s41134-025-00409-4>
31. \*Ghimire, A. (2025). Rewriting the Byline: Towards Epistemic Justice in Global Health Authorship. *Frontiers in Public Health*, 13(2025), 1–11. <https://doi.org/10.3389/fpubh.2025.1621979>
30. \*Ghimire, A., & Neupane, M. S. (2025). Educating for equity, navigating reality: community health nurses implementing interventions to eradicate Chhaupadi in Karnali, Nepal. *BMC Nursing*, 24(1), 1368. <https://doi.org/10.1186/s12912-025-04012-w>
29. \*Ghimire, A. (2025). Substandard medicines in Nepal: a crisis of access, equity, and a call for action. *Frontiers in Public Health*, 13(2025), 1–7. <https://doi.org/10.3389/fpubh.2025.1584872>
28. \*Ghimire, A. (2025). The human cost of exclusion: Australia's health-based visa restrictions. *Australian Journal of Human Rights*, 31(1), 124–132. <https://doi.org/10.1080/1323238X.2025.2533544>
27. \*Ghimire, A. (2025). Can Ethics Survive Scarcity? Shared Struggles and Solutions in Rural Health Care. *WHO South-East Asia Journal of Public Health*, 14(1). [https://doi.org/10.4103/WHO-SEAJPH.WHO-SEAJPH\\_151\\_24](https://doi.org/10.4103/WHO-SEAJPH.WHO-SEAJPH_151_24)
26. \*Ghimire, A. (2025). Concealing, Connecting, and Confronting: A Reflexive Inquiry into Mental Health and Wellbeing Among Undergraduate Nursing Students. *Nursing Reports*, 15(9), 312. <https://doi.org/10.3390/nursrep15090312>
25. \*Ghimire, A., Manandhar, M. D., Karki, S., & Bajracharya, K. (2025). Negotiating household heat: thermal labor, energy justice, and women's health in Nepal's Madhesh Province. *Frontiers in Public Health*, 13(2025), 1–8. <https://doi.org/10.3389/fpubh.2025.1657267>

24. \*Ghimire, A., & Neupane, M. S. (2025). Ethical implications of nurse brain drain on undergraduate nursing students. *Nursing Ethics*, 0(0), 1-14. <https://doi.org/10.1177/09697330251374392>
23. \*Ghimire, A. (2025). Violence against healthcare workers in Nepal: a system dynamics perspective on a growing crisis. *Frontiers in Public Health*, 13(2025), 1–6. <https://doi.org/10.3389/fpubh.2025.1615231>
22. \*Ghimire, A. (2025). Beyond doctors and hospitals: Nepal's Female Community Health Volunteer model—A new paradigm for global health. *Frontiers in Public Health*, 15(2025), 1–5. <https://doi.org/10.3389/fpubh.2025.1587360>
21. \*Ghimire, A. (2025). From “besharam” to bold: unveiling the voices of South Asian Australian women in comedy. *Feminist Theory*, 0(0), 1–24. <https://doi.org/10.1177/14647001251337408>
20. \*Ghimire, A., & Neupane, M. S. (2025). The hidden curriculum: examining gender disparities in career trajectories of female medical graduates from Nepal. *BMC Public Health*, 25(1), 1–20. <https://doi.org/10.1186/s12889-025-22700-9>
19. \*Ghimire, A., & Neupane, M. S. (2025). Between duty and despair: the ethical toll of brain drain on Nepalese nurse managers. *BMC Nursing*, 24(1), 1–14. <https://doi.org/10.1186/s12912-025-02878-4>
18. \*Ghimire, A. (2025). Beyond “Brain Drain” Versus “Brain Circulation”: Networked Governance and the Agentic Internationally Qualified Nurses in Transnational Nursing. *Policy, Politics, & Nursing Practice*, 0(0), 1–2. <https://doi.org/10.1177/15271544251339675>
17. \*Ghimire, A., Qiu, Y., Neupane, M. S., & Ghimire, P. (2025). Ethical considerations in the UK-Nepal nurse recruitment: Nepali nurses' perspectives. *Nursing Ethics*, 0(0), 1–16. <https://doi.org/10.1177/09697330241305574>
16. \*Ghimire, A., & Qiu, Y. (2025). Ethical and equity challenges in employment: Perspectives of international nursing graduates. *Nursing Ethics*, 0(0), 1–18. <https://doi.org/10.1177/09697330251333397>
15. \*Ghimire, A., & Ghimire, P. (2025). Building climate resilience: A qualitative exploration of disaster preparedness in nursing education. *Nurse Education Today*, 153(2025), 106791. <https://doi.org/10.1016/j.nedt.2025.106791>
14. Ghimire, A., & Neupane, M. S. (2025). Navigating global mobility: a comparative study of nursing education in Nepal and Australia. *International Journal of Nursing Education Scholarship*, 22(1), 20240108. <https://doi.org/10.1515/ijnes-2024-0108>

13. \*Ghimire, A., & Qiu, Y. (2025). "I Call It Health Science, Not Nursing": Male International Students Balancing Nursing Career Aspirations With Cultural Expectations. *Journal of Transcultural Nursing*, 0(0), 1–13.  
<https://doi.org/10.1177/10436596251337062>
12. \*Ghimire, A., & Qiu, Y. (2025). A Lifeline or a Line in the Sand? Nursing Students' Perceptions of the Commonwealth Practitioner Payment. *The Open Nursing Journal*, 19(0), e18744346391002.  
<https://doi.org/10.2174/0118744346391002250429074520>
11. \*Ghimire, A., & Qiu, Y. (2025). Beyond Borders: A Longitudinal Study of Nepali Nurses' Dreams, Realities, and the Pursuit of a Global Career. *Policy, Politics, & Nursing Practice*, 0(0), 1–14. <https://doi.org/10.1177/15271544251322493>
10. \*Ghimire, A., & Qiu, Y. (2025). Navigating masculinity in nursing: Unpacking the "critical care only" career aspirations of male undergraduate nursing students. *Nurse Education in Practice*, 84(2025), 1–9.  
<https://doi.org/10.1016/j.nepr.2025.104332>
9. \*Ghimire, A., & Qiu, Y. (2025). Redefining pedagogy with artificial intelligence: How nursing students are shaping the future of learning. *Nurse Education in Practice*, 84(2025), 1–11. <https://doi.org/10.1016/j.nepr.2025.104330>
8. \*Ghimire, A., & MacDonald, K. (2025). Beyond altruism: Exploring the diverse motivations of undergraduate nursing students. *Nurse Education in Practice*, 82(2025), 1–9. <https://doi.org/10.1016/j.nepr.2024.104234>
7. \*Ghimire, A., & Neupane, M. S. (2024). A generation at risk: the unseen consequences of Nepal's nursing shortage on undergraduate nursing students clinical education. *BMC Nursing*, 23(1), 942. <https://doi.org/10.1186/s12912024025785>
6. \*Ghimire, A. (2024). Menstrual Exile: Nepal's Chhaupadi and the Policy Practice Divide. *International Journal of Public Health*, 69(2024), 1–2. <https://doi.org/10.3389/ijph.2024.1608202>
5. \*Ghimire, A., Qiu, Y., Sharma, N. M., & Ghimire, P. (2024). Neocolonial echoes in healthcare: ethical quandaries of the Nepal-UK nurse recruitment memorandum of understanding. *The Lancet Regional Health Southeast Asia*, 30(2024), 100493.  
<https://doi.org/10.1016/j.lansea.2024.100493>
4. \*Ghimire, A., Qiu, Y., Thapa, B., & Ranabhat, M. (2024). Exploring the factors affecting undergraduate nursing students' migration intention: A qualitative study. *Nurse Education Today*, 143(2024), 106414.  
<https://doi.org/10.1016/j.nedt.2024.106414>

3. \*Ghimire, A., & Thapa, B. (2024). Pandemic perspectives: A scoping review of undergraduate nursing students' motivations in the age of COVID-19. *Journal of Nursing Education and Practice*, 15(1), 22–31.  
<https://www.sciedupress.com/journal/index.php/jnep/article/view/26179/16475>
2. \*Ghimire, A., & Qiu, Y. (2024). Transnational aging: A scoping review on the mental health and wellbeing of older migrant parents. *Journal of Geriatric Mental Health*, 11(1), 1–11. [https://doi.org/10.4103/jgmh.jgmh\\_9\\_24](https://doi.org/10.4103/jgmh.jgmh_9_24)
1. \*Ghimire, A., Thapa, B., & Ranabhat, M. K. (2024). Migration intentions among nursing students in the Age of COVID19: A mixed method scoping review: Migration intentions among nursing students. *Journal of Chitwan Medical College*, 14(3), 1–14. <https://jcmc.com.np/jcmc/index.php/jcmc/article/view/1549>

### **COMPLETED SUPERVISION**

#### **Master's Degree**

- Masters: Redefining clinical readiness: A qualitative exploration of undergraduate nursing students' experiences with Gen AI in simulation-based education.
  - Role: Co-Supervisor

#### **Honours Degrees**

- Honours: Integrating planetary health into the undergraduate curriculum: Exploring nursing students' perspectives on climate-resilient clinical practice.
  - Role: Primary Supervisor
- Honours: The ethical dimensions of the nursing brain drain: Investigating the migration intentions and career aspirations of newly graduated nurses in Nepal.
  - Role: Co-Supervisor

### **CONFERENCE PRESENTATIONS**

#### **13<sup>th</sup> edition of the *Intensive Course on Nursing Ethics***

Centre for Biomedical Ethics and Law | Faculty of Medicine | KU LEUVEN  
*How generative AI is reshaping wellbeing: implications for biomedical ethics*  
 2-5 December 2025 | Leuven, Belgium  
 Contributor: Animesh Ghimire

#### **Precision Public Health Asia 2025 Conference**

Jeffrey Cheah School of Medicine & Health Sciences | Monash University Malaysia  
*Who's Voices Shape the Global Health? Insights from public health professionals from Nepal.*  
 15-17 July 2025 | Kuala Lumpur, Malaysia  
 Speaker: Animesh Ghimire

#### **International Council of Nurses – ICN 2025 Congress**

*The role of generative AI in health professional education and patient care*  
 9-13 June 2025 | Helsinki, Finland  
 Speaker: Animesh Ghimire

#### **9th International Nurse Education Conference (NETNEP 2024)**

27-30 October 2024 | Singapore Expo, Singapore

Speaker: Animesh Ghimire

**LECTURES BY INVITATION, SPEECHES & WORKSHOPS**

**Kathmandu University**

Guest Lecturer, *Qualitative research methodologies for public health and health systems research*

11-13 February 2025 | School of Public Health

Faculty of Medical Sciences | Kathmandu, Nepal

**Tribhuvan University**

Guest Speaker, *Doing Scoping Review and how to use Covidence*

28-29 January 2025 | Institute of Medicine, Maharajgunj, Kathmandu, Nepal

**LANGUAGES**

English, Nepali, Hindi